



School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Spring Lake Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jon Fitzpatrick for assistance.

The AER is available for you to review electronically by visiting this [link](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a support school.

When referring to data, key challenges for Spring Lake Intermediate School include a lingering impact from the COVID pandemic on student performance. Despite these challenges, Intermediate Staff review data, discuss ways to improve instruction and program based upon gap areas for students in a tiered system of performance.

State law requires that we also report additional information.

1. Resident students are automatically assigned to our school. Additionally, students residing outside of district boundaries may apply to come to our school via "school of choice".
2. Spring Lake Intermediate continues to work toward goals stated in our school improvement plan.
3. There are no specialized schools within Spring Lake Intermediate.

4. Core curriculum may be accessed through SLIS's website. With core curriculum being implemented each year, our district also engages in a seven-year curriculum review cycle as a means of continuous improvement/updates. SLIS follows state guidelines in implementing required curriculum.
5. Spring Lake Intermediate School participates in the M-STEP each year. The following are the most recent results.

5th Grade - Percentage of Students Proficient 22-23

ELA: 80%

Math: 65%

6th Grade - Percentages of Student Proficient 22-23

ELA: 78%

Math: 74%

6. Approximately 96-99% of students were represented at Parent/Teacher Conferences, between fall and spring events last year. SLIS continues to appreciate the strong partnership between parents/guardians, caregivers and the larger community.

Spring Lake student performance continues to exceed state performance in all assessed areas, yet we continue to strive for ongoing growth for all. While still overcoming residual COVID challenges, we engage in a strong commitment to best practices, rigorous learning and relevance to yield strong results. We remain grateful for our community's support and standards of excellence for our students.

Sincerely,

Jon Fitzpatrick, Principal
Spring Lake Intermediate School