



School Annual Education Report (AER) Cover Letter

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Spring Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aaron West for assistance.

The AER is available for you to review electronically through [this link](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Spring Lake Middle School was identified as "has not been given a label."

Key challenges for Spring Lake Middle School in reviewing data includes the continued impact of COVID 19 on assessment participation (mainly due to absences related to positive COVID cases or quarantined students). Despite these challenges, SLMS staff consistently review data, discuss ways to improve instruction, and program based on gap areas for students at all three tiers of performance (tiers 1-3).

State law requires that we also report additional information.

1. Pupils are assigned to this school based on their geographic residence within the district boundaries, or through the Schools of Choice process.
2. SLMS continues to work towards goals of the School Improvement Plan.
3. There are no specialized schools within SLMS.

4. The core curriculum can be accessed through the SLMS website. The core curriculum is implemented by staff each year, who follow a seven-year review cycle as a means to continuously update curriculum. SLMS follows all state guidelines in implementing required curriculum.
5. Aggregate student achievement data can be found by visiting [this link](#)
6. Parents have always been strong supporters and active participants here. The majority of our students were represented by a parent during Parent-Teacher Conferences in the fall. The second trimester session also had many of the families involved. Our beginning of the year Open House is always well attended. Ninety-five percent (95%) of parents receive electronic updates on a daily or weekly basis.

As one can see from the information listed throughout, we have every right to be proud of our students. We would also like to reiterate that we truly appreciate the commitment and dedication of our parents and staff. The strong bonds that have been established between students, employees, and community members has allowed for a model of success to be firmly established.

Sincerely,

SPRING LAKE MIDDLE SCHOOL,

A handwritten signature in black ink that reads "Aaron West". The signature is written in a cursive, flowing style.

Aaron West, Principal