



## **School Annual Education Report (AER) Cover Letter**

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Spring Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ben Armey for assistance.

The AER is available for you to review electronically by visiting [this link](#), or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a: Spring Lake Alternative Education 'HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Key challenges for SL Alternative Education in reviewing data includes the continued impact of COVID 19 on assessment participation (mainly due to absences related to positive COVID cases or quarantined students. Despite these challenges, Spring Lake Alternative Education staff consistently review data, discuss ways to improve instruction, and program based on gap areas for students at all three tiers of performance (tiers 1-3).

State law requires that we also report additional information including the following:

1. Pupils are assigned to this school based on their geographic residence within the district boundaries, or through the Schools of Choice process.
2. SLAE continues to work towards goals of the School Improvement Plan.
3. There are no specialized schools within SLAE.

4. The core curriculum can be accessed through the SLHS website. The core curriculum is implemented by staff each year, who follow a seven-year review cycle as a means to continuously update curriculum. SLAE follows all state guidelines in implementing required curriculum.
5. Aggregate student achievement data can be found by visiting [this link](#).
6. Approximately 31 students were represented at Parent Teacher Conferences. That number equates to 70 percent of the student body.
7. Other required information:
  - a. SLAE had no Dual Enrollment/Early College students.
  - b. SLAE offered no AP or IB courses during the 2020-21 school year.
  - c. No student seats were filled in AP and IB courses.
  - d. There were no AP or IB tests given at SLAE.

We are proud of the work our students have done to push through adversity during the 2020-21 school year. Stakeholders have rallied together to keep academic progress as the primary focus for our students and all Lakers should be proud of our continued achievement in the classroom and through extracurricular activities.

Sincerely,

SPRING LAKE ALTERNATIVE EDUCATION

Ben Armey  
Assistant Principal