



**School Annual Education Report (AER) Cover Letter**

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Jeffers Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelley Peets for assistance.

The AER is available for you to review electronically through [this link](#), or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Jeffers Elementary School was identified as "has not been given a label."

Key challenges for Jeffers Elementary School in reviewing data includes the continued impact of COVID 19 on assessment participation (mainly due to absences related to positive COVID cases or quarantined students). Despite these challenges, Holmes Elementary School staff consistently review data, discuss ways to improve instruction, and program based on gap areas for students at all three tiers of performance (tiers 1-3).

State law requires that we also report additional information.

1. Pupils are assigned to this school based on their geographic residence within the district boundaries, or through the Schools of Choice process.
2. Jeffers Elementary continues to work towards goals of the School Improvement Plan.
3. There are no specialized schools within Jeffers.

4. The core curriculum can be accessed through the Jeffers Elementary website. The core curriculum is implemented by staff each year, who follow a seven-year review cycle as a means to continuously update curriculum. Jeffers Elementary follows all state guidelines in implementing required curriculum.
5. Aggregate student achievement data can be found by visiting [this link](#)
6. 100% of our students were represented by at least one parent/guardian at both the fall and spring Parent-Teacher Conferences. We believe strongly that parents and community members are an important piece of student success, and we rely on and are thankful for our many adult volunteers.

Spring Lake students' performance continues to exceed state standards in most areas assessed and we continue to raise the bar as goals are met. Frequent evaluation of practice along with a focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the students' high levels of achievement.

Sincerely,

JEFFERS ELEMENTARY

Shelley Peets  
Principal