



# SPRING LAKE

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## PUBLIC SCHOOLS

### BOARD OF EDUCATION

Jennifer Nicles, President  
Kathy Breen, Vice Present  
Curt Theune, Secretary  
Bruce Callen, Treasurer  
Katie Pigott, Trustee  
Christopher Beck, Trustee  
Paul Aldridge, Trustee

**Regular Meeting – Monday, November 21, 2022**  
**Spring Lake IS/MS Media Center**  
**345 Hammond St.**  
**Spring Lake, MI 49456**

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### **Regular Meeting – 7:00 pm**

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### **AGENDA**

**2022-2023**

**1. CALL TO ORDER**

- Pledge of Allegiance

**2. APPROVAL OF MINUTES**

- Special & Closed Meetings – November 14, 2022

1596-1601

**3. ITEMS RECEIVED TOO LATE FOR PRINTED AGENDA**

**4. PRESENTATION/RECOMMENDATION – BOND STUDY COMMITTEE**

**5. PUBLIC COMMENTS** (see following guidelines)

*This is the time when members of the audience may address the Board of Education regarding any topic, including items on the agenda. We encourage you to express your concerns and ideas at this time; however, please limit your remarks to no more than five minutes. Depending on the number of people wishing to speak, public comments may be limited to less than 5 minutes. When addressing the Board of Education, please state your name, address, and the subject of the comment.*

**6. FINANCIAL REPORTS**

**A. Consent Agenda – Check Listings for October, 2022**

- Accounts Payable – Food Service, SLCFAC, General Fund, Student Activity, etc. – totaling \$764,689
- Payroll – totaling \$1,734,299

**Note:** If you have any questions, please contact the Business Office before the meeting.

**7. ACTION ITEMS**

- A. Winter Coaching Assignments
- B. Bond Proposal

**8. DISCUSSION/INFORMATION ITEMS**

- A. Superintendent's Evaluation

**9. PUBLIC COMMENTS (see guidelines)**

**10. SUPERINTENDENT'S REPORT**

**11. UPCOMING MEETINGS**

- Regular Board Meeting – December 19, 2022, 7:00 p.m., SL IS/MS Media Center

**12. CLOSED SESSION – PROPERTY PURCHASE**

**13. ACTION ITEM**

- A. Property Purchase

**14. ADJOURNMENT**

**Spring Lake Public Schools  
Board of Education: Public Comment Guidelines**

The SLPS Board of Education welcomes you to their meeting!

The agenda for each regular meeting designates two "Public Comments" opportunities for individuals or groups wishing to address the Board. During these times community members are invited to publicly comment on any school-related topic, whether or not it appears on the agenda. For the sake of order, we ask that public statements, presentations, or reports be made only during these times in the meeting. The time allotted for public comments is limited to thirty minutes; this may be extended by a vote of the board. A board member may ask the person making comment to clarify his/her thoughts, but at no time is a board member or employee obligated to immediately respond to the person making comment.

To facilitate this process, please adhere to the following guidelines:

Citizens wishing to speak must –

1. Be recognized by the chair,
2. Clearly state his/her name, address, and the subject of the comment,
3. At the discretion of the chair, limit their time to 3-5 minutes, depending on the number of people wishing to speak,
4. Comment only once, and
5. Direct all comments to the board, and preferably to the chair.

The Board will not allow the following and will respectfully interrupt and ask the person speaking to cease:

1. Public comments directed to any employee of the district or to anyone else in the audience.
2. Debates with people making comments.
3. Inappropriate comments (unrelated to the agenda or to the activities of the board or school) or of a personal nature attacking any board member or any employee of the district or their job performance. Comments of this nature must be submitted in writing to the board, and can be reviewed either in a closed session or open session at a later date, at the discretion of the person to whom the complaint is directed.

Persons wishing to make public comment and requesting a response should submit their questions in writing to the chair, along with contact information. The board chair will then deliver that statement to the appropriate person for a thorough review and possible answers. Contact will be made either in writing or in person.