



1-8-21

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Spring Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.springlakeschools.org](http://www.springlakeschools.org), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

### **Our school was not identified as a support school**

Key challenges in 2019-20 included the inception of the COVID-19 shutdown for 10 weeks in the spring. This posed significant challenges in the collection of formative and summative data. We have already started to review data during the current school year, on an ongoing basis, in order to make sound instructional decisions.

State law requires that we also report additional information. The required information is highlights below:

1. Students are assigned to our school in two ways. First, all resident students are automatically assigned to the school. Second, those who reside outside of the district can apply to come to our school via the School of Choice program.
2. We are currently in year two of our five-year School Improvement Plan (SIP) and are working diligently to achieve all SIP goals.
3. We do not have any specialized schools within our building.



4. **Student Achievement** - The results of the spring 2019 M-Step and/or PSAT 8/9 assessments, which were completed by the members of our student body, are listed below showing the percentage of proficient students:

8 <sup>th</sup> Grade Content Area	Spring Lake MS	Ottawa County	State of Michigan
English Language Arts	92	74	62
Math	77	56	41
Social Studies	44	38	28
7 <sup>th</sup> Grade Content Area	Spring Lake MS	Ottawa County	State of Michigan
English Language Arts	73	59	43
Math	71	52	36

5. **Parent-Teacher Conferences** - Parents and community members have always been strong supporters and active participants here. The majority of our students were represented by a parent during Parent-Teacher Conferences in the fall. Winter conferences also had the majority of students represented. Our Open House in September is always well attended. Ninety-five percent (95%) of parents receive automated electronic progress reports on a daily or weekly basis.

As one can see from the student achievement results listed, we have every right to be proud of our students. We would also like to reiterate that we truly appreciate the commitment and dedication of our parents and staff. The strong bonds that have been established between students, employees, and community members has allowed for a model of success to be firmly established.

Sincerely,

Aaron West, Principal