



1-8-21

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Holmes Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school office for assistance.

The AER is available for you to review electronically by visiting the following web site: www.springlakeschools.org, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a support school

Key challenges in 2019-20 included the inception of the COVID-19 shutdown for 10 weeks in the spring. This posed significant challenges in the collection of formative and summative data. We have already started to review data during the current school year, on an ongoing basis, in order to make sound instructional decisions.

State law requires that we also report additional information. The required information is highlights below:

1. Students are assigned to our school in two ways. First, all resident students are automatically assigned to the school. Second, who reside outside of the district can apply to come to our school via the School of Choice program.
2. We are currently in year two of our five-year School Improvement Plan (SIP) and are working diligently to achieve all SIP goals.
3. We do not have any specialized schools within our school.



4. A copy of the school's core curriculum can be found at: www.springlakeschools.org. The SLPS core curriculum is implemented with fidelity at each building. There are no variances from the state curriculum model.
5. Aggregate Student Achievement Results - Holmes Elementary third and fourth grades participate in the MSTEP each year. You can review the results on the MI School Data at <http://bit.ly/2loJBtG>
6. Parent/Teacher Conferences - Parent/Teacher Conferences- 98.5% of our students were represented by at least one parent/guardian at both the fall and spring Parent Teacher conferences. Holmes continues to enjoy a strong positive relationship with parents and the larger community . Volunteer hours exceed 1,800 annually.

Spring Lake students' performance continues to exceed state standards in every assessed area, yet we raise the bar as goals are met. Frequent evaluation of practice along with focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the student's high levels of achievement.

HOLMES ELEMENTARY SCHOOL

Sandra Smits
Principal