



SPRING LAKE

PUBLIC SCHOOLS

BOARD OF EDUCATION
Jennifer Nicles, President
Kathy Breen, Vice Present
Curt Theune, Secretary
Bruce Callen, Treasurer
Katie Pigott, Trustee
Christopher Beck, Trustee
Paul Aldridge, Trustee

Regular Meeting – Monday, July 19, 2021
Spring Lake IS/MS Media Center
345 Hammond St.
Spring Lake, MI 49456

This meeting will be held in person without a virtual meeting option.

Regular Meeting – 7:00 pm

AGENDA

2021-2022

1. **CALL TO ORDER**
2. **APPROVAL OF MINUTES**
 - Regular Meeting – June 21, 2021 1502-1508
3. **ITEMS RECEIVED TOO LATE FOR PRINTED AGENDA**
4. **PUBLIC COMMENTS** (see following guidelines)
This is the time when members of the audience may address the Board of Education regarding any topic, including items on the agenda. We encourage you to express your concerns and ideas at this time; however, please limit your remarks to no more than five minutes. Depending on the number of people wishing to speak, public comments may be limited to less than 5 minutes. When addressing the Board of Education, please state your name, address, and the subject of the comment.
5. **FINANCIAL REPORTS**
 - A. Consent Agenda – Check Listings
 - Accounts Payable – Food Service, SLCFAC, General Fund, Student Activity, etc. – totaling \$549,707
 - Payroll – totaling \$2,338,130

Note: If you have any questions, please contact the Business Office before the meeting.

6. ACTION ITEMS

- A. Consent Agenda:
 - 1. New Hires
- B. Official Depository for School Funds Resolution
- C. SL Recreation Commission 2021 Budget
- D. November Election Resolution
- E. District Provided Professional Development

7. DISCUSSION/INFORMATION ITEMS

8. PUBLIC COMMENTS (see guidelines)

9. SUPERINTENDENT'S REPORT

10. UPCOMING MEETINGS

- Regular Board Meeting – August 16, 2021, IS/MS Media Center, 7:00 p.m.

11. ADJOURNMENT

Spring Lake Public Schools Board of Education: Public Comment Guidelines

The SLPS Board of Education welcomes you to their meeting!

The agenda for each regular meeting designates two “Public Comments” opportunities for individuals or groups wishing to address the Board. During these times community members are invited to publicly comment on any school-related topic, whether or not it appears on the agenda. For the sake of order, we ask that public statements, presentations, or reports be made only during these times in the meeting. The time allotted for public comments is limited to thirty minutes; this may be extended by a vote of the board. A board member may ask the person making comment to clarify his/her thoughts, but at no time is a board member or employee obligated to immediately respond to the person making comment.

To facilitate this process, please adhere to the following guidelines:

Citizens wishing to speak must –

1. Be recognized by the chair,
2. Clearly state his/her name, address, and the subject of the comment,
3. At the discretion of the chair, limit their time to 3-5 minutes, depending on the number of people wishing to speak,
4. Comment only once, and
5. Direct all comments to the board, and preferably to the chair.

The Board will not allow the following and will respectfully interrupt and ask the person speaking to cease:

1. Public comments directed to any employee of the district or to anyone else in the audience.
2. Debates with people making comments.
3. Inappropriate comments (unrelated to the agenda or to the activities of the board or school) or of a personal nature attacking any board member or any employee of the district or their job performance. Comments of this nature must be submitted in writing to the board, and can be reviewed either in a closed session or open session at a later date, at the discretion of the person to whom the complaint is directed.

Persons wishing to make public comment and requesting a response should submit their questions in writing to the chair, along with contact information. The board chair will then deliver that statement to the appropriate person for a thorough review and possible answers. Contact will be made either in writing or in person.