



School Annual Education Report (AER) Cover Letter

1/13/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Spring Lake Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ben Lewakowski for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

A challenge for our school is to maintain the high level of student success in reading and math, while finding the appropriate amount of time to address science and social studies instruction.

State law requires that we also report additional information.

1. **Process for Assigning Pupils to the School**—Students come to Spring Lake intermediate School by virtue of living within the boundaries of the Spring Lake Public School District. Students are promoted to our school from both Holmes and Jeffers Elementary. Our school also participates in Schools of Choice/Resident District Release, as outlined by Spring Lake School Board Policy.
2. The Intermediate School monitors and updates its 3-5 year plan and continues to make Adequate Yearly Progress toward achieving its goals in reading and mathematics.
3. **Specialized Schools**—Spring Lake Intermediate School students identified as having handicaps that make it inappropriate to receive instruction within the local district are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Are Intermediate School District or a neighboring school. These programs include: Autism. Severely Emotionally Impaired, Trainable Mentally Impaired, Severely Mentally Impaired, Severely Multiply Impaired, Infant, Preschool and elementary, Physically and Otherwise Health

Impaired, Oral Communication, and Total Communication Program. The goal of all specialized programs is to facilitate the child's growth physically, mentally, and emotionally to the maximum extent possible. Many of these programs are available from infancy through early adulthood. The decision to place a child in any special education program is made by the Individualized Educational Plan Committee (I.E.P.C.), which includes at least one of the child's parents, a teacher, diagnostic personnel, and school administrative input.

- Information regarding the core curriculum of Spring Lake Intermediate School is available on the Spring Lake Public School website. This curriculum is on a constant, rotating review cycle driven by the Curriculum Advisory Committee, Grade Level Chairs, and at the building level.
- Aggregate Student Achievement Results**-Spring Lake Intermediate School participates in the M-STEP each year. The following are the most recent results:

Percentage of Students Proficient in 5th Grade:

ELA	2018: 86%	2019: 79%
Math	2018: 77%	2019: 75%
SS	2018: 60%	2019: 49%

Percentages of Student Proficient in 6th Grade:

ELA	2018: 79%	2019: 77%
Math	2018: 75%	2019: 79%

- Parent/Teacher Conferences**-Spring Lake Intermediate School had an "in-person" attendance rate for Parent/Teacher Conferences of 96% in the Fall and 96% in the Spring.

Spring Lake Intermediate School will continue to stay focused on high academic standards. Our high academic accomplishments, coupled with programs that challenge all students at their academic level and a variety of co-curricular experiences, makes Spring Lake Intermediate School a wonderful place to learn!

Sincerely,

SPRING LAKE PUBLIC SCHOOLS



Ben Lewakowski
SLIS Principal