



School Annual Education Report (AER) Cover Letter

January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Spring Lake Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aaron West for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in the main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

If the results of the M-Step and PSAT 8/9 standardized assessments that were administered in the spring of 2019 are compared with the state and county average, Spring Lake Middle School has a favorable proficiency rate in each grade level regardless of content area. However, if we take this comparison a step further and look at high performing schools with similar demographics in the west Michigan area, we have the potential to improve. Our school improvement plan will be adjusted accordingly to target any curricular deficiencies that we identify.

Student Assignment - As Spring Lake Middle School is the only public school that accepts 7th and 8th grade students within the district, there is no process established for assigning students to this building. All residents in the previously mentioned grade levels attend SLMS. However, it should be noted that we currently have a number of students who attend as non-residents.

School Improvement / Core Curriculum - The first primary core academic goal includes improving student proficiency in math. The entire SLMS core curriculum (math, science, English, and social studies) follows the Michigan Core Curriculum model and/or the Common Core State Standards. Copies of core curriculums can be obtained from specific content teachers. Goal two includes improving achievement results in language arts. Teachers have evaluated data from the M-Step ELA test, the PSAT 8/9, as well as local common assessments, which are completed by all students. Staff have used this information to “inform their instruction” and developed a set of strategies and activities. Goals three and four address improved accuracy in the area of science and social studies. These instructors also reviewed student test scores. Based on that exercise, they have developed a plan that will be implemented.

Specialized Schools - Some Spring Lake Public Schools’ students who are identified as having one or more disabilities are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District and/or Spring Lake Public Schools. The decision to place a student in any special education program is made by an Individualized Education Plan Committee (IEPC) which includes at least one of the student’s parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student’s educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.

Student Achievement - The results of the spring 2019 M-Step and/or PSAT 8/9 assessments, which were completed by the members of our student body, are listed below showing the percentage of proficient students:

| 8 th Grade Content Area | Spring Lake MS | Ottawa County | State of Michigan |
|------------------------------------|----------------|---------------|-------------------|
| English Language Arts | 92 | 74 | 62 |
| Math | 77 | 56 | 41 |
| Social Studies | 44 | 38 | 28 |
| 7 th Grade Content Area | Spring Lake MS | Ottawa County | State of Michigan |
| English Language Arts | 73 | 59 | 43 |
| Math | 71 | 52 | 36 |

Parent-Teacher Conferences - Parents and community members have always been strong supporters and active participants here. The majority of our students were represented by a parent during Parent-Teacher Conferences in the fall. Winter conferences also had the majority of students represented. Our Open House in September is always well attended. Ninety-five percent (95%) of parents receive automated electronic progress reports on a daily or weekly basis.

As one can see from the student achievement results listed throughout, we have every right to be proud of our students. We would also like to reiterate that we truly appreciate the commitment and dedication of our parents and staff. The strong bonds that have been established between students, employees, and community members has allowed for a model of success to be firmly established.

Sincerely,

SPRING LAKE MIDDLE SCHOOL



Aaron West, Principal