



School Annual Education Report (AER) Cover Letter

January 24, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Jeffers Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Shelley Peets for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not been given one of these labels.

One of our key challenges this past year was our student achievement in the content area of reading. In order to do so, we utilize a Reading Coach to work with teachers in reading and writing. Our challenge has been to implement best-practice instruction in using the Lucy Calkins Reading and Writing Units of Study.

State law requires that we also report additional information.

Student Assignment – Spring Lake has two Kindergarten-4th grade elementary schools. Students are assigned by boundaries that were established many years ago. There is a certain amount of flexibility in the assignment of schools based on parent preference and availability of space. Each building has approximately 450 students with 22% of them being non-residents.

Core Curriculum – Spring Lake Public Schools adheres to the state core curriculum with the Common Core State Standards. The Common Core curriculum standards in all content areas are available from the building principal.

School Improvement – The members of the Jeffers School Improvement Team met throughout the school year in implementing the 3-5 year school plan. Our goals focus on individual student success at all levels. This coming school year we will continue to implement the strategies, activities, and interventions in all core content areas in order to meet our annual goals.

Specialized Schools – Some Spring Lake Public Schools students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District and/or Spring Lake Public Schools. The decision to place a student in any special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.

Aggregate Student Achievement Result – You can view our results on the MI School Data at [Jeffers Annual Education Report](#).

Parent-Teacher Conferences – 100% of our students were represented by at least one parent/guardian at both the fall and spring Parent-Teacher Conferences. We believe strongly that parents and community members are an important piece of student success, and we rely on and are thankful for our many adult volunteers.

Spring Lake students' performance continues to exceed state standards in most areas assessed and we continue to raise the bar as goals are met. Frequent evaluation of practice along with a focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the students' high levels of achievement.

Sincerely,

SPRING LAKE PUBLIC SCHOOLS

Shelley Peets
Jeffers Elementary Principal