CLASS OF 2021
JUNIOR PARENT MEETING

Senior Year Information

Presented by
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Junior Year Tasks

Fall 2019

_____ Focus on studies, the junior year is important for college admissions.
_____ Research colleges and set up visits (College Visit Form, pages 2-3).
_____ Meet with college reps visiting Spring Lake High School.

Winter/Spring 2020

_____ Select an academic schedule for the senior year, continue with academic core.
_____ Consider courses with college credit opportunities (AP, IB dual enrollment).
_____ Check programs available at the Careerline Tech Center.
_____ If you have yet to visit, plan to see a college. Summer visits are available.
_____ All juniors will take the SAT at Spring Lake High school on April 14.
_____ Consider taking the ACT. Practice tests available in the guidance office.
_____ Finish on a strong note. Colleges will look closely at courses/grades from the junior year.

Supplemental Tasks

_____ Start a scholarship search (page 14).
_____ Unsure of a career path? Complete an inventory to clarify strengths/weaknesses (page 14).
_____ Military reps at SLHS once a month. Ask about college incentives, ROTC programs.
_____ Participate in a job shadow. Contact David Ladd, Career Coordinator at dladd@oaisd.
_____ Join a school club or volunteer organization.
_____ Create/update academic resume (see Personal Data form, pages 11-12).
_____ Register with the NCAA for Division I and Division II sports.
_____ Connect with teachers, potential candidates for letters of recommendation.
"When you visit a school, remember that you're trying to figure out if you want to 'BUY' a particular education so you need to think like a customer who's shopping, not just someone who wants to 'get in.'"

COLLEGE VISIT PERMISSION FORM

Student: ___________________________________________ is requesting permission to be excused on the following date/dates ____________________________________________ for a college visit to ____________________________________________

To receive an excused absence for this purpose the student must obtain signatures from all his/her teachers, a parent, counselor, a school official, and a representative of the college. With exception of the college representative, this form is to be completed and returned to the attendance office at least one day prior to leaving. The student is also responsible for all make-up work.

TEACHER’S SIGNATURE

1st hour________________________________________ 4th hour______________________________

2nd hour______________________________________ 5th hour______________________________

3rd hour______________________________________

PARENT SIGNATURE____________________________________________________________

COUNSELOR SIGNATURE__________________________________________________________

HIGH SCHOOL OFFICIAL SIGNATURE_______________________________________________

______________________________________________________________________________

_______________________________________________________ has visited our campus on (Student)

_______________________________________________________ (Date)

SIGNATURE AND TITLE OF COLLEGE REPRESENTATIVE

______________________________________________________________________________
CAMPUS VISIT

A campus visit is highly recommended! Although catalogs and websites introduce you to a college, nothing equals the experience of seeing it for yourself. Planning to visit during a school vacation is fine, but the best time to see a college is when students are on campus and classes are in session.

Before you visit the campus, consider some of the options below. It is important to develop a list of questions and to plan specific activities in order to accomplish your goals.

CONSIDER:
• a tour of the grounds and facilities.
• a meal in a college dining facility.
• a tour of a dorm or two.
• the names and locations of popular coffee shops or snack bars where you can meet students.
• permission to visit a particular class or to meet with a certain professor or coach.
• an appointment to meet with an admissions officer.

TYPICAL QUESTIONS YOU MAY WISH TO ASK ON A VISIT ARE:

ADMISSIONS
• What is the grade point required for entry?
• How is admission determined?
• Is there an application deadline?
• Is a deposit required? How much? Is it refundable?

GENERAL INFORMATION
• How many students are enrolled? How many are from other states?
• How many international students are enrolled?
• How large is the campus?
• What is the faculty-student ratio?
• What is the typical class size?
• How is the academic calendar set up?
Are you on semesters or quarters (terms)?
• What is the surrounding community like?
• What is the average dropout rate?
• Will I have a faculty advisor?

COST AND FINANCIAL AID
• What amount should I estimate for books and supplies?
• How much should I plan for spending money?
• Are ATMs available?
• What Financial Aid programs are available?
• How do I apply for Financial Aid? What forms do I need?
• What are the deadlines?
• Are any special scholarships offered?
• Do you award athletic scholarships?
• Are there jobs for students on campus?

STUDENT LIFE
• Will I live in a residence hall? How many students per room?
• How are residence halls assigned?
• Do you have nonsmoking and nondrinking areas?
• What is your drinking policy?

• Do you have quiet halls?
• What kinds of things should I bring with me when I move in?
• Can I have a car on campus my freshman year?

ACTIVITIES
• What activities are available?
• Are there sororities & fraternities?

ATHLETICS
• What varsity sports are played?
• What division are you in? What conference? What colleges do you compete with?
• Do you have an intramural program?

ORIENTATION
• When is orientation? What do you do at orientation?
• Do I need to attend?
• Is there a parents’ session?

PLACEMENT
• What is the school’s overall job placement rate?
• What is it in my major?
• What are starting salaries for graduates of my major?

WHAT DO YOU CONSIDER YOUR TOP THREE PROGRAMS?

WHAT MAKES YOUR INSTITUTION SPECIAL OR UNIQUE?
• Must have a qualifying score on the SAT, ACT or Accuplacer to apply at Muskegon Community College (MCC).

• MCC credits are transferable. Students provided a Michigan Transfer Guide to assist in selecting courses.

• Grand Valley requires a 3.0 GPA. Student and a parent/guardian must meet with an admission representative prior to selecting a course.

• MCC – 3 credit hour class = $480 (plus books).

• Grand Valley State – 3 credit hour class = $1,620 (plus books).

• Courses can be taken on campus, or online.

• Grades are added to the high school transcript, computed into the grade point average.

• Details available on the Spring Lake High School website under “Academics”, click on “Guidance Department”.

COLLEGE APPLICATION PROCESS

STUDENT RESPONSIBILITIES

APPLICATION
- Go to the college website and complete their on-line application.
- Pay the application fee by credit card on-line (preferred method). If paying by check or money order, mail the payment directly to the college.
- Application fees vary (MCC free, Grand Valley $30, MSU $50, U of M $75.00).

SUBMITTING TRANSCRIPTS TO COLLEGES
- The Common Application – Students will be directed to the Common Application site through the college website. The transcript is uploaded by a counselor as part of the application process.
- Parchment – Colleges that do not use the Common Application will accept transcripts through an e-Transcript service called Parchment. All students at SLHS have an account with Parchment allowing each student to send a high school transcript electronically to the college of choice. **The mailing of transcripts is no longer required.**

THE COMMON APPLICATION
- The Common Application allows a student to complete one application and send it to multiple colleges.
- Colleges requiring the Common Application will direct students to the application link.
- All information is submitted electronically, no envelopes or stamps are needed.
- Students must read instructions carefully to ensure all steps are completed.
- The Common Application may require one or more recommendation letters. The recommenders will be notified by email and be provided with a link to submit their information. Students will need to enter the recommenders email addresses as part of the application.
- Provide the recommenders with a Personal Data Form to assist in writing the letter (see pages 11-12).
- As a courtesy, students should ask recommenders in advance and give at least two weeks notice before any deadlines.
- Students can track when recommendations have been submitted through their online account.
- Once the Common Application is complete, it is the student’s responsibility to direct the application to the college(s) of their choice.
- Once college(s) receive the application, students may be asked to complete supplemental information required by a particular school.
- Payment is completed online and costs will vary.

PARCHMENT TRANSCRIPT SERVICE
- After the online college application is submitted, the student is responsible for making a transcript request through Parchment.
- Each request can be viewed online.
- The student can track when the transcript has been sent/received.
- School officials can also view student transcript activity.
- Letters of Recommendation can be added to student’s e-delivery. A copy of the letter(s) will need to be given to Mrs. Zacek, she will upload to the student account.
- Additional feature: Admission predictor based on GPA and SAT/ACT score.
TESTING

- **Be advised** that some colleges/universities require scores be sent directly from SAT/ACT to their institution and will not recognize scores from the high school transcript. For example, the University of Michigan and Michigan State University will not process an application until scores are received directly from the SAT/ACT.
- Identify schools to receive scores when registering for the ACT or SAT
- Score reports can be sent on-line from collegeboard.com (SAT scores) or from actstudent.org (ACT scores).
- The dates/deadline for remaining tests this academic year are available at sat.org/success or act.org.
- Colleges may also accept scores for tests taken in the fall. Check with your student’s college of choice. Deadlines and testing dates can be found at the testing websites: collegeboard.com and actstudent.org.

ADMISSION POLICIES

- Each school has their own policy in responding to applications with most replying within 3 to 4 weeks (Grand Valley, Central, Western, Ferris, Northern and Eastern are examples).
- The University of Michigan will guarantee a decision by mid December for those applying by November 1.
- Michigan State University will take 8 to 12 weeks due to a high volume of applicants (over 37,000 applicants in 2017).
- Check school of interest for policies and deadlines.

AFTER COLLEGE ACCEPTANCES

- Notify Mrs. Zacek of your acceptances.
- Many students will be accepted to more than one institution. Once a college has been selected, notify the schools that you will not be attending.
- Make sure to read your acceptance letter carefully and follow all instructions regarding deposits, enrollment, housing, orientation and financial aid.
Michigan Colleges that use the Common Application

Albion College  
Alma College  
Aquinas College  
Calvin College  
Central Michigan University  
Eastern Michigan University  
Hillsdale College  
Hope College  
Kalamazoo College  
Kettering University  
Michigan State University  
Northwood University  
Olivet College  
Spring Arbor University  
University of Detroit Mercy  
University of Michigan  
Wayne State University  
Western Michigan University

There are over 800 Common Application members.  
Go to: www.commonapp.com for a complete list.

General Application Tips

- Read all directions carefully.
- Student takes the lead in the process.
- Proofread application and essay before submitting.
- Submit application well before deadlines. Do not assume everything gets uploaded/processed on deadline day.
- Frequently check student account to make sure application is complete (official SAT scores, high school transcript, letters of recommendation). Contact the college admissions office if items are missing.
### College/University Entry Criteria

<table>
<thead>
<tr>
<th>School</th>
<th>ACT</th>
<th>SAT</th>
<th>GPA</th>
</tr>
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<tbody>
<tr>
<td>Albion College</td>
<td>25</td>
<td>1180</td>
<td>3.4+</td>
</tr>
<tr>
<td>Baker College</td>
<td>22</td>
<td>1120</td>
<td>3.1</td>
</tr>
<tr>
<td>Calvin College</td>
<td>26</td>
<td>1180</td>
<td>3.5</td>
</tr>
<tr>
<td>Central Michigan University</td>
<td>23</td>
<td>1140</td>
<td>3.3</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>20+</td>
<td>950</td>
<td>2.5+</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>23</td>
<td>1140</td>
<td>3.5</td>
</tr>
<tr>
<td>Hope College</td>
<td>27</td>
<td>1180</td>
<td>3.7</td>
</tr>
<tr>
<td>Kalamazoo College</td>
<td>29</td>
<td>1260</td>
<td>3.8</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>25+</td>
<td>1150</td>
<td>3.4</td>
</tr>
<tr>
<td>Michigan Technological University</td>
<td>27</td>
<td>1190</td>
<td>3.7</td>
</tr>
<tr>
<td>Muskegon Community College</td>
<td>none</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>30</td>
<td>1330</td>
<td>3.8</td>
</tr>
<tr>
<td>Western Michigan University</td>
<td>23</td>
<td>1140</td>
<td>3.3</td>
</tr>
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In many cases the ACT/SAT scores and GPAs above are minimum and on their own might not be high enough for admittance.

Visit college websites for further information.
COLLEGE ADMISSIONS DECISIONS

Admission to college is based on several factors:

ACADEMIC RECORD
The single most important credential in your application folder is your academic record (transcript). The courses you have taken, their levels of difficulty, and the grades you have earned are of utmost importance. Class rank, difficulty of courses taken, and your college entrance exam score are used by many colleges for admissions and placement.

COLLEGE ENTRANCE EXAMINATION SCORES
The ACT/SAT college entrance exams are required by most four year colleges/universities and some two year colleges. When considered along with your academic record they constitute a reliable predictor of academic achievement for admission decisions. A solid academic curriculum can compensate for lower standardized test scores.

EXTRACURRICULAR ACTIVITIES
Extracurricular activities both in school and in the community play a role in the admissions process. Colleges frequently state that they look for students who will make a significant contribution to the college community. Colleges often look for that extra dimension – musicians, editors, actors, photographers, athletes, club officers, community volunteer workers. Special consideration is often given to students with these achievements on their records.

RECOMMENDATIONS
Some colleges will require letters of recommendation. The application will indicate if letters are required. Recommendations describe not only achievements and skills, but also character, integrity, and patterns of growth. Teachers’ reports also play an important role in the selection process, particularly when the teachers know the student well and are willing to detail potential in specific areas.

ESSAYS
Colleges may ask you to submit an essay. There are many helpful websites offering tips to writing a successful essay. Check out www.collegeboard.com and type in “essays” to get started.
Post-Secondary Options Worth Consideration

Muskegon Community College
- Affordable option (tuition typically 1/3 the cost of a State college)
- Transferrable credits
- 80 degree and certificate options at Muskegon Community College
- Scholarships available
- Applied Technology Program – 14 Certificate, 8 Associates Engineering pathways for Bachelor’s degree linked to Ferris State University, Western Michigan University, Michigan Technological University, Michigan State University, Grand Valley State University and Kettering University.

Thompson M-TEC (Located across from the Careerline Tech Center)
- Skilled Trades Training
- Health Sciences
- Manufacturing
- Office and Technology
In order for this form to be “Scanner & Copier Friendly,” please use black ink. Thank you.

PERSONAL DATA FORM
(For Letter of Recommendation Requests and possible awards)

Name: __________________________________________________________

Last                                      First                                      Middle Initial

Parents’ Names: _______________________________________________________

Address: ___________________________________________________________

_____________________________________________________________________

Telephone: ___________________________________________________________

Grade Point: ________ (will be added by guidance office personnel)

School Related Extracurricular Activities:
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Community / Church Activities:
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Employment:
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Page 11
Future Plans:


Specific Interests and Talents:


Honors and Awards:


Volunteerism: *(Please be specific and include number of hours):*


AP, IB and Other Advanced Courses in Process or Completed:


Personal Characteristics: *(Describe the kind of person you are):*


Other: *(experiences, interests, special circumstances, or information which might be of importance)*


Page 12
Scholarship/Financial Aid
Institutional, Government and Independent Sources

Institutional Aid
- Aid offered from individual colleges - programs vary with each school.
- In most cases, your college application and transcript will be used to determine merit based financial aid for each particular school. Consult the scholarship page from your college of interest for details (for example, the Faculty Scholarship at Grand Valley State University awards up to $5,000 per year for students with a high school GPA of 3.6 and a 30 ACT or 1340 SAT).
- There are several Michigan Schools that use the CSS Profile as a supplemental form to determine qualifications for additional need-based, institutional aid. In State colleges using the CSS Profile are: Adrian, Alma, Hillsdale, Madonna, Olivet, Sienna Heights and University of Michigan.
- Keep student loans under control, consider number of years and monthly payment after college. Example: $25,000 borrowed at 3.86 interest = $30,231 total Payment = $252.00 per month over a 10 year repayment period (from www.direct.ed.gov).

Federal/State Aid
- Complete the Free Application for Federal Student Aid (FAFSA) after October 1. The FAFSA will require information from 2019 tax documents. Parents and student will need to report income tax information on the FAFSA. In a divorce situation, the parent with whom the child spends a majority of time with should complete the FAFSA. Submitting this form determines eligibility for need-based, financial aid offered through government programs.
- Colleges will use FAFSA information to determine eligibility for grants (free money toward college), government loans (low interest loans that must be re-paid) or work study (campus jobs to help defer college costs).
- The FAFSA can be submitted after October 1. Submit by March 1.
- The FAFSA requires a personal identification number (FAFSA ID) that is used in place of a signature once the form is complete. You may register at https://fsaid.ed.gov. The student and parent who completes the FAFSA, will need a FAFSA ID.

Independent scholarships
- Money offered through private sources.
- Check Guidance Office for list of scholarship opportunities.
- There are many online sites to put you in touch with available scholarships. See Web Resources on page 12 for more information.
- Local scholarship applications are available through the Grand Haven Area Community Foundation and Spring Lake Education Association.

Merit Based – Awards based on academic achievement such as GPA and/or SAT score.
Need Based – Awards based on the student and family's financial record.
WEB RESOURCES

Financial Aid
- Finaid.org – Information on loans (including a loan calculator, government assistance, scam alerts and more.
- Fafsa.ed.gov – Access to the Free Application for Federal Student Aid

Scholarship Sites
- Fastweb.com - Scholarship search
- Scholarships.com – Scholarship search
- myscholly.com – Phone app/Scholarships
- scholarshipbuddy.com – Scholarship search

Career Search
- Mymajors.com – Interest inventory-college/career links
- Mycollegeoptions.com

Michigan Colleges
- Macrao.org – Instant access to all Michigan colleges

Athletics
- web3.ncaa.org/ecwr3/ - NCAA Clearinghouse. DI and DII
- playnaia.org – Eligibility center for NAIA schools
- act.org – Registration, test prep information
- collegeboard.org –SAT registration, test prep information
SENIOR CHECKLIST

Fall 2020

____ Attend Financial Aid Presentation at high school
____ The FAFSA can be completed after October 1 of 2020. Students are required to report income information from an earlier tax year (2019). For the best opportunity at receiving need-based awards, submit the FAFSA as early as possible.
____ Register for a Federal Student Aid ID (FSA ID) at fsaid.ed.gov. The student and parent who will be completing the FAFSA will both need a FSA ID.
____ Complete college applications and pay attention to deadlines. Set a goal to have college application submitted by November 1. Procrastination may cost you your chance for admission.
____ If your college application requires an essay, have someone review your work before submitting.
____ Meet with college/military representatives visiting Spring Lake High School in the fall of 2020 (Check daily announcements for the day/time of visits).
____ Visit colleges (if you have not done so already).
____ Attend the “Senior Exit Interview” scheduled with your counselor to complete a graduation audit and discuss future plans.
____ Check registration deadlines for the SAT/ACT if planning a re-take (collegeboard.org/actstudent.org). Many colleges will still accept scores taken in the fall of the senior year for admissions and/or scholarships. Testing dates for the SAT/ACT are available at the College Board website and at actstudent.org. Check with the admission office at colleges of interest for their specific SAT/ACT policy.
____ Get off to a good start academically and stay with a challenging senior schedule. Prove that you can do college level work.

Winter/Spring 2021

____ Complete any additional financial aid application(s) that may be part of each specific college application.
____ Grades still matter! Many colleges will request grades from term 1 & 2. Colleges reserve the “right to rescind” if grades show a significant decrease and/or students drop challenging courses. Strength of schedule is one of the criteria used for acceptance; keep the schedule reported on the application.
____ Review/respond to all correspondence from your college regarding deposits, housing, financial aid and orientation.