



SPRING LAKE  
PUBLIC SCHOOLS

345 - Hammond St  
Spring Lake, MI 49456  
[www.springlakeschools.org](http://www.springlakeschools.org)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Holmes Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sandra Smits for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.springlakeschools.org/> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified has not been given one of these labels.

The keys challenges for Holmes as we looked at data were some math concepts and nonfiction reading skills. Our school improvement plan addresses these issues with strategies that can be implemented at each grade level. We have interventions in both reading and math. Our school also continues to progress monitor and use other important data to drive discussions about curriculum. These strategies and use of data also allow us to continue to focus on student achievement and close the gaps we are noticing.

State law requires that we also report additional information.

1. Assigning Pupils to the School- Spring Lake has two K-4 elementary schools. Students are assigned by boundaries which were established many years ago. There is a certain amount of fluidity and flexibility in the assignment of

schools based on parent preference and availability of space. Approximately 20.3% of Holmes students are non-residents of the district.

2. The Status of the 3-5 Year School Improvement Plan- Each year the staff at Holmes spends time working on and improving the implementation of curriculum and strategies used to help Holmes Elementary School students succeed. We have core subject goals in our school improvement plan that helps us focus our efforts. We are constantly reviewing those goals as a building and adjusting our teaching and practices to obtain those set goals. The school improvement plan can be viewed on the District web site or they are available from your school principal.
3. Specialized Schools- Some Spring Lake Public Schools students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District and/or Spring Lake Public Schools. The decision to place a student in any special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.
4. Core Curriculum- Spring Lake Public Schools adhere to the state curriculum and have aligned curriculum with the Common Core State Standards. The core curriculum standards in all content areas are available from the Curriculum Director or building principal.
5. Aggregate Student Achievement Results - Holmes Elementary third and fourth grades participate in the MSTEP each year. You can review the results on the MI School Data at <http://bit.ly/2loJBTC>
6. Parent/Teacher Conferences - Parent/Teacher Conferences- 98.5% of our students were represented by at least one parent/guardian at both the fall and spring Parent Teacher conferences. Holmes continues to enjoy a strong positive relationship with parents and the larger community . Volunteer hours exceed 1,800 annually.

Spring Lake students' performance continues to exceed state standards in every assessed area, yet we raise the bar as goals are met. Frequent evaluation of practice along with focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the student's high levels of achievement.

HOLMES ELEMENTARY SCHOOL

Sandra Smits  
Principal