


| 10,11,12 | Nutrition Unit | Standards 4 and 6 | Worksheet evaluating Body Mass Index, Cardio level as it relates to,fitness, Calorie Intake, and Healthy Body Weight using the computer. | The importance of knowing about basic nutrition and how it applies to an individuals body make up using: Body Mass Index (BMI) , Basal Metabolic Rate, Resting Metabolic Rate, Resting Heart Rate, | Computer Lab, Scale | Written <br> Assessment |
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| 10,11,12 | Fitness Test (Health Related Activities) | Standards <br> $1,2,3,4,5$, and 6 | Push up max, 1 min. jump rope, 1 min sit up count, 40 yd. dash, wall sit max, shuffle time test | Show improvement from the beginning and the end of the trimester | stop watch | Evidence of Improvement |
| 10,11,12 | soccer (Target) | Standards <br> $1,2,3,4,5$, and 6 | soccer tournament | Rules, dribble, soccer goal kick | soccer ball, goals | Participation and Teacher Observation |
| 10,11,12 | Volleyball (Net/Wall) | $\begin{aligned} & \text { Standards } \\ & 1,2,3,4,5 \text {, and } 6 \end{aligned}$ | Team Games | Rules, rotation, underhand and overhand serves, spike, bumping, setting, Team work | Volleyballs, Volleyball nets | Participation and Teacher Observation |
| 10,11,12 | Elephant Ball (Striking/Fielding) | Standards $1,2,3,4,5$, and 6 | Team Games | Rules, Throwing, Batting, Catching, Base Running | Softball Field, Bats, Balls | Participation and Teacher Observation |
| 10,11,12 | Running (Health Related Fitness) | Standards 1,3,4, and 6 | Weekly Mile Run | Show improvement from the beginning and the end of the trimester | Track, Stop Watch | Time Improvement |
| 10,11,12 | Personal, Social Domain | Standard 5,6 | Following Direction, Respect, Responsibility, Self Control, Best Effort, Compassion | Demonstrates a proper attitude in both winning and losing. | N/A | Daily Teacher Observation |

