| 3rd Grade | Physical | Education | Curriculum | | | |
|--------------------------|---|---------------------|---|---------------------------------|---|-----------------------|
| Physical Education Grade | State (MDE) Standard | Strand | Skills | Objectives | Assessment | Material/Resouces |
| 3 | 1&2- Students use movement concepts and principles in the development of motor skills | Motor Skill | Reinforce all locomotor movement skills | Demonstrate locomotor movements | Observation and participation | Michigan Standards |
| 3 | 1&2- Students use movement concepts and principles in the development of motor skills | Manipulative Skills | Reinforce throwing, catching, kicking, rolling, dribbling, and striking with and without implements | Demonstrate manipulative skills | Observation and assessed on report card | Michigan Standards |
| 3 | 1&2- Students use movement concepts and principles in the development of motor skills | Cooperative Skills | Teamwork, cooperation, and communication | Demonstrate cooperative play | Observation and participation | Michigan Standards |
| 3 | 4- Achieves and maintains a health-enhancing level of physical fitness | Fitness Activities | Cardiovascular, flexiblity, and musclar exercises | Demonstrate fitness concepts | Observation and participation | Michigan Standards |
| 3 | 1&2 -Students use movement concepts and principles in the development of motor skills | Rhythmic Activities | | Demonstrate rhythmic activities | Observation and participation | Michigan Standards |
| 3 | 1&2- Students use movement concepts and principles in the development of motor skills | Team Games | Demonstrate throwing, catching, kicking, strategy, offensive and defensive strategies | Demonstrate team concepts | Observation and assessed on report card | Michigan Standards |

| | 1&2- Students use | | Introduce basic | Demonstrate basic | | |
|---|-------------------|----------|----------------------|----------------------|-----------------|-----------|
| | movement | | elements of water | elements of water | | |
| | concepts and | | safety, basic skills | safety, basic skills | | |
| | principles in the | | of front and back | of front and back | | |
| | development of | | float, kicking, and | float, kicking, and | Observation and | Michigan |
| 3 | motor skills | Aquatics | water aerobics | water aerobics | participation | Standards |