MATH EXPRESSIONS

The following CCSS's are embedded throughout the year, and are present in all units applicable:

• CC.1.OA.6, - Add and Subtract within 20 fluency

The following Assessments are embedded throughout the year and or given at specific times of the year:

- Unit Quick Quizzes (per teacher discretion)
- Unit Check for Understanding (per teacher discretion)
- Fluency Checks (per teacher discretion)
- Inquiz-it OAISD Assessments (Sept. Jan. and May)
- Discovery Ed Math Assessments (Sept. Jan. and May)
- OAISD Interim Assessments (Nov. Feb. May)

Unit/ Essential		Learning Target	Resources/	
Question	CCSS		Mentor Texts	Assessment
UNIT 1 – Partners and	CC.1.OA.1 – represents and solves problems involving addition and	I Can Recognize and Represent	OAISD Pacing Guide	Unit 1 Review and Test
Number	subtraction	numbers through 10	Math Expressions Common Core Teacher Manual	
Patterns through Ten	CC.1.OA.3, - Understand and apply properties of operations and the relationship between addition and	I Can Recognize and represent	Math Expressions Student Journal 1	
Big Idea 1: Numbers	subtraction CC.1.OA.5, - Add and Subtract within 20	patterns with partners through 10	Optional: Moby Max, Xtra Math, IXl, various Math	
Through 10 Big Idea 2: Patterns with	CC.1.OA.6, - Add and Subtract within 20 fluency		App	
Partners Through 10	CC.1.OA.8 – Work with addition and Subtraction Equation	See manual or pacing guide for more specific lesson and activity I can Statements		

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 2 – Addition and Subtraction	CC.1.OA.1 – represents and solves problems involving addition and subtraction	I Can Recognize and Represent Addition situations	OAISD Pacing Guide Math Expressions Common Core Teacher Manual	Unit 2 Review and Test
Strategies Big Idea 1: Represent Addition	CC.1.OA.3, - Understand and apply properties of operations and the relationship between addition and subtraction CC.1.OA.5, - Add and Subtract within 20	I Can Solve Addition Equations I Can Solve Subtraction Equations	Math Expressions Student Journal 1 Optional: Moby Max, Xtra Math, IXI, various Math	
Situations Big Idea 2: Solve Addition	CC.1.OA.6, - Add and Subtract within 20 fluency	I Can Explore different types of equations	App	
Equations Big Idea 3: Solve Subtraction Equations	CC.1.OA.7 – Work with Addition and Subtraction Equations CC.1.OA.8 – Work with addition and Subtraction Equation	See manual or pacing guide for more specific lesson and activity I can Statements		
Big Idea 4: Equation Exploration				

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 3 – Unknown Numbers in Addition and Subtraction Big Idea 1: Counting On with Addition Situations Big Idea 2: Counting On with Subtraction Situations Big Idea 3: Mixed Story Problems	CC.1.OA.1 – represents and solves problems involving addition and subtraction CC.1.OA.4 – Understand and apply properties of operations and the relationship between addition and subtraction. CC.1.OA.5, - Add and Subtract within 20 CC.1.OA.6, - Add and Subtract within 20 fluency CC.1.OA.7 – Work with Addition and Subtraction Equations CC.1.OA.8 – Work with addition and Subtraction Equation	I Can Count On with addition. I Can Count On with subtraction. I Can Explore addition and subtraction situations. See manual or pacing guide for more specific lesson and activity I can Statements	OAISD Pacing Guide Math Expressions Common Core Teacher Manual Math Expressions Student Journal 1 Optional: Moby Max, Xtra Math, IXI, various Math App	Unit 3 Review and Test

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 4 – Place Value Concepts	CC.1.OA.1 – represents and solves problems involving addition and subtraction	I Can Explore and Represent teen numbers	OAISD Pacing Guide Math Expressions Common Core Teacher Manual	Unit 4 Review and Test
Big Idea 1: Tens and Teens	CC.1.OA.3, - Understand and apply properties of operations and the relationship between addition and subtraction	I Can Understand tens and ones.	Math Expressions Student Journal 1	
Big Idea 2: Place Value to	CC.1.OA.5, - Add and Subtract within 20 CC.1.OA.6, - Add and Subtract within 20	Explore addition with tens and ones.	Optional: Moby Max, Xtra Math, IXI, various Math App	
Big Idea 3: Addition	fluency CC.1.OA.8 – Work with addition and Subtraction Equation	See manual or pacing guide for more specific lesson and activity I can Statements		
Strategies	CC.1.NBT.1 – Extend the Counting Sequence CC.1.NBT.2 – Understand Place Value –	,		
	tens and ones CC.1.NBT.3 – Understand Place Value –			
	greater than, less than, equal CC.1.NBT.4 – Use Place Value understand and properties of operations to add and subtract – concrete models			
	CC.1.NBT.5 – Use Place Value understand and properties of operations to add and subtract – mentally 10 more and 10 less			

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 5 – Place Value Situations Big Idea 1: Teen Solutions Method Big Idea 2: Find Patterns and Relationships	CC.1.OA.1 – represents and solves problems involving addition and subtraction CC.1.OA.2 – Represent and solve problems involving addition and subtraction – Word Problems CC.1.OA.3, - Understand and apply properties of operations and the relationship between addition and subtraction CC.1.OA.5, - Add and Subtract within 20 CC.1.OA.6, - Add and Subtract within 20 fluency CC.1.OA.8 – Work with addition and Subtraction Equation CC.1.NBT.1 – Extend the Counting Sequence CC.1.NBT.2 – Understand Place Value – tens and ones CC.1.NBT.4 – Use Place Value understand and properties of operations to add and subtract – concrete models CC.1.NBT.5 – Use Place Value understand and properties of operations to add and subtract – mentally 10 more and 10 less CC.1.NBT.6 – Use place value understanding and properties of operations to add and subtract – using any number from 10-90	I Can Add and Subtract word problems with teen totals. I Can Find patterns and relationships using the 120 chart. I Can Add and Subtract tens. See manual or pacing guide for more specific lesson and activity I can Statements	OAISD Pacing Guide Math Expressions Common Core Teacher Manual Math Expressions Student Journal 1 Optional: Moby Max, Xtra Math, IXI, various Math App	Unit 5 Review and Test

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 6 – Comparisons and Data Big Idea 1: Represent and Compare Data Big Idea 2: Compare Data Problem Types	CC.1.OA.1 – represents and solves problems involving addition and subtraction CC.1.OA.2 – Represent and solve problems involving addition and subtraction – Word Problems CC.1.MD.4 – Represent and Interpret Data.	I Can Interpret, represent, and compare data. I Can Interpret, represent, and compare data problems. See manual or pacing guide for more specific lesson and activity I can Statements	OAISD Pacing Guide Math Expressions Common Core Teacher Manual Math Expressions Student Journal 1 Optional: Moby Max, Xtra Math, IXI, various Math App	Unit 6 Review and Test
		activity i can statements		

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 7 — Geometry, Measurement, and Equal Shares Big Idea 1: Tell and Write Time Big Idea 2: Shapes and Equal Shares Big Idea 3: Measure and Order by Length	CC.1.MD.1 – Measure lengths indirectly and by iterating length units. – order object and compare by length CC.1.MD.2 – Measure lengths indirectly and by iterating length units. – nonstandard measurement and order CC.1.MD.3 – Tell and write time – hours and half hour CC.1.G.1 – Reason with shapes and their attributes Distinguish attributes CC.1.G.2 - Reason with shapes and their attributes Compose 2 and 3 dimensional shapes CC.1.G.2 - Reason with shapes and their attributes Fractions – half and fourths	I Can Tell and write time. I Can recognize, distinguish, and create shapes and equal shares. I Can measure and compare objects by length. See manual or pacing guide for more specific lesson and activity I can Statements	OAISD Pacing Guide Math Expressions Common Core Teacher Manual Math Expressions Student Journal 1 Optional: Moby Max, Xtra Math, IXI, various Math App	Unit 7 Review and Test

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
UNIT 8 – Two Digit Addition Big Idea 1: Add Two Digit Addition	CC.1.NBT.3 – Understand Place Value – Compare two digit numbers - greater than, less than, and equal to. CC.1.NBT.4 – Use Place Value understand and properties of operations to add and subtract – concrete models CC.1.NBT.6 – Use place value understanding and properties of operations to add and subtract – using any number from 10-90	I Can add two digit numbers together with and without regrouping. See manual or pacing guide for more specific lesson and activity I can Statements	OAISD Pacing Guide Math Expressions Common Core Teacher Manual Math Expressions Student Journal 1 Optional: Moby Max, Xtra Math, IXI, various Math App	Unit 8 Review and Test