Unit Essential	ACTFL	Learning Targets	Resources/Text	Assessments
Topic				
TPR Unit	I can communicate on some very familiar topics using single words and phrases that	-basic TPR vocabulary in reading and/or writing.	TRP List 1-8 TPR Mini-stories 1-5	Vocab & structure quizzes
	I have practiced and memorized.	-ask and answer basic greetingsrecognize the French	Mackey Grammar Songs 1-4	Aural/Written Speed writes
	I can present information about myself and some other very familiar topics using single words or memorized phrases.	-understand the TPR unit words when I hear them spoken.		Story rewrites
	I can copy some familiar words, characters, or phrases.	-recognize indirect pronouns when I hear or read them. -read a mini-story.		
	I can recognize some familiar words and phrases when I hear them spoken.	-summarize a mini- story.		
	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.			
	I can sometimes understand the main idea of what I have			
Chapter 1	I can communicate on some very familiar topics using single words and phrases that	 Spn 2a & 2b Present Tense, progressive tenses; habla, 	2a Novel 1 Las noches misteriosas en	Vocab & structure quizzes
	I have practiced and memorized. I can present information	está hablando, estaba hablando • Preterite vs.	Granada	Aural/Written Speed writes
	about myself and some other very familiar topics using single words or memorized phrases. I can write lists and memorized phrases	imperfect (presented together) more verb/subject		Story rewrites
	on familiar topics. I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life when spoken. I can sometimes understand the main idea of what I	agreement (horizontal conjugations- tell stories from different points of view- all forms) Subject & adjective agreement, reinforced		

	have read	Alaman ala antal		
	have read	through oral		
		questioning		
		infinitive uses:		
		quiere (+inf)		
		 tiene que (+inf) 		
		 empieza a (+inf) 		
		 va a (+inf) 		
		le gusta (+inf)		
		puede (+inf)		
		trata de (+inf)		
		reflexive vs.		
		object pronouns		
		(In context,		
		reinforced via		
		questioning and		
		pop-ups)		
		 Present perfect 		
		(intro)		
Chapter 2	very familiar topics	Spn 2a & 2b	2a Novel 2:	Vocab & structure
	using a variety of words	Present Tense,	Viaje de su vida (or)	quizzes
	and phrases that I have	progressive	viaje de 30 vida (OI)	quizzes
	practiced and	tenses; habla,		
	memorized.	está hablando,	Felipe Alou- Desde el	Aural/Written
		estaba hablando	valle hasta la	
	I can present	Preterite vs.	montana	Speed writes
	information about	imperfect	montana	Speed writes
	myself and some other	· ·		
	very familiar topics	(presented		Story rewrites
	1	together)		·
	using a variety of	• more		
	words,	verb/subject		
	phrases, and	agreement		
	memorized	(horizontal		
	expressions.	conjugations- tell		
		stories from		
	I can write short	different points		
	messages and notes on	of view- all forms)		
	familiar topics related	Subject &		
	to	adjective		
	everyday life.	agreement,		
		reinforced		
	I can understand the	through oral		
	main idea of short and	questioning		
	simple texts when the	infinitive uses:		
	topic is familiar.	• quiere (+inf)		
		,		
		empieza a (+inf)		
		• va a (+inf)		
		le gusta (+inf)		
		puede (+inf)		
		 trata de (+inf) 		
		 reflexive vs. 		
		object pronouns		
		(In context,		
		reinforced via		
		questioning and		
		pop-ups)		
		Present perfect		
		- Tresent periect		

		(intro)		
Chapter 4	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social	-communicate in order to make a clothing purchasecommunicate about the weather.	2b Novel 3: Viaje perdido (or) Los Piratas del Caribe y el Triangulo de las bermudas	Vocab & structure quizzes Aural/Written Speed writes
	interactions in everyday situations by asking and answering simple -communicate in order to make a clothing purchase.	-understand and use the verbuse possessives correctly		Story rewrites
	-communicate about the weatherunderstand and use			
	the verb. -use possessives correctly in Spanish.			
Chapter 5 or 6	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple I can understand narration supported with teacher pop-up explanations I can understand description supported with pop up question and scaffolded meaning	Spn 2a & 2b Present Tense, progressive tenses; habla, está hablando, estaba hablando Preterite vs. imperfect (presented together) more verb/subject agreement (horizontal conjugations- tell stories from different points of view- all forms) Subject & adjective agreement, reinforced through oral questioning infinitive uses: quiere (+inf) tiene que (+inf)	Gale Mackey songs 1-5	Vocab & structure quizzes Aural/Written Speed writes Story rewrites

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	 va a (+inf) le gusta (+inf) puede (+inf) trata de (+inf) reflexive vs. object pronouns (In context, reinforced via questioning and pop-ups) Present perfect (intro) 	
Movie Talk	 Comprehensible Input Multiple tenses, varied language Various Movie Shorts 	*Rewrites *Aural and recognition assessments