Part I: Policy Involvement
The Spring Lake Intermediate School Title 1 Targeted Assistance Parent Involvement Policy was created as a collaborative effort between parents and staff. Parents played a role in the development of this policy and we will continue to utilize their feedback and suggestions in order to update and improve our Title 1 Program: 1118 (b)

Convene an annual meeting: 1118 (c) (1)
Spring Lake Intermediate School will:
- Hold an annual Title 1 Meeting at the fall Open House
- The purpose of the meeting will be to share The Plan, review the School Parent Involvement Policy, and to explain our Title 1 program and how parents can be involved to help their child be successful.
- Parents will be notified in advance through newsletters and an invitation from the building principal.

Offer flexible meeting times and varied activities designed to support and encourage the involvement of all parents: 1118 (c) (2)
Spring Lake Intermediate School will ensure the involvement of all parents by offering the following activities:
- Parent Nights held during Student Activity Nights
- Parent Conferences
- Parent Club Activities
- Flexible IEP times
- Contact with social worker and/or school psychologist
- Fall Open House
- Parent Guides to Student Success sent to parents and posted on school website
- Powerschool grades and information available 24 hrs to parents
- Classroom Volunteers

Involve parents in planning, reviewing, and improving the Title 1 program, including the School and District Parent Involvement Policy: 1118 (c) (3)
Spring Lake Intermediate School will encourage and invite the involvement of parents in planning and reviewing the Title 1 program by:
- Reviewing the School Parent Involvement Policy at Open House
- Posting the Parent Involvement Policy for parents to review during Fall Parent Teacher conferences in a visible location and on school website
- Placing a suggestion box located under the visible plan for parents to make suggestions during the fall Parent Teacher conferences.
- Distributing Parent Compacts at fall Open House and conferences.
- Conducting a Parent Survey in spring for all parents.
- Reviewing and revising the Parent Involvement Policy to incorporate suggestions based on the Parent Survey results.
- Provide all avenues of communication with parents (school newsletter, classroom newsletters, District publications and website, blogs, Parent Club website) to increase parent involvement in the Title 1 program

Provide timely information about the Targeted Assistance Title 1 Program, the academic curriculum, assessments used to measure progress, and grade level expectations: 1118 (c) (4) (A) (B)
Spring Lake Intermediate School will provide timely information through:
- Parent conferences (fall/spring/additional conferences upon parent request)
- Powerschool Access
- School Newsletters
- Report Cards
• District Assessment data reports available to all parents
• District, School, and Teacher Web Sites – Policy and Compact available on website
• Optional Early Parent Conferences – meet intervention specialists and learn about intervention programs
• Parent Workshops during student Activity Nights
• Telephone Calls/E-mail correspondence
• Parent-Student Handbook
• Podcasts, videos and streaming of student projects

Provide parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestions for improvement. Revise The Plan to meet student and parent needs and share revisions with LEA: 1118 (c) (4) (C) & 1118 (c) (5)

Spring Lake Intermediate School will provide parents an opportunity to interact with their children’s school by:
• Conduct a Parent Survey in the spring for all parents
• Hold a Title 1 meeting at fall to review the Title 1 program, parent involvement policy and ask for suggestions for improvement.
• Parent conferences (fall/spring, additional conferences upon parent request)
• Telephone Call/E-mail correspondence between parents, teachers and school.
• Parent Letters and questionnaires sent before school starts

Part II: Share Responsibilities for High Student Academic Achievement

Develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed during fall parent-teacher conferences: 1118 (d) (1) & 1118 (d) (2) (A)

Spring Lake Intermediate School will develop a School/Parent/Student compact:
• The Parent/Teacher/Student compact was developed by the district and reviewed annually by the Spring Lake Public Schools community.

Provide frequent reports to parents on their children’s progress: 1118 (d) (2) (B)

Spring Lake Intermediate School will provide various academic reports to parents:
• Report Cards (trimesters)
• Progress reports available on an as-needed basis
• Powerschool reports/emails available to all a parents 24 hrs a day
• Teacher blogs/websites
• Student daily use of planners
• Frequent teacher emails
• Parent Teacher Conferences (Fall/Spring with additional conferences available upon request)
• Take home folders (weekly)

Afford parents reasonable access to staff. Provide opportunities for parents to volunteer participate and observe in their child’s classroom: 1118 (d) (2) (C)

Spring Lake Intermediate School has an open door policy for parents with both administration and staff. In addition, parents are encouraged to participate in the following activities:
• Parent Club
• Classroom Volunteers
• Chaperones for field trips
• Room observations as requested by parents
• Learning Celebrations
Part III: Building Capacity for Involvement

Provide information and assistance to parents regarding the state and local academic standards and assessments: 1118 (e) (1)
To ensure that parents are informed about academic standards and assessments, Spring Lake Intermediate School will provide the following:

- Parent Conferences (fall/spring with additional conferences available upon request)
- Local assessment information (Moby Max (math) screener, Fountas & Pinnell, Discovery Education) shared with parents at conferences
- Students receiving additional at-risk assistance will be progress monitored depending on student need. Information will be shared with parents when appropriate.
- Interventionists available at conferences to provide information and answer questions about assessments
- Common Core standards on school and teacher websites
- Parent Guides to Student Success sent to parents and posted on school website

Provide materials and training to parents: 1118 (e) (2)
Spring Lake Intermediate School offers training and materials to parents through the following events and activities:

- Meet The Teacher Night/Open House
- Parent Workshop during student Activity Nights
- Provide lists of community resources to individual parents and assistance in accessing these resources, as needed.
- Summer School program.
- Bi-monthly school newsletters/Classroom newsletters/District publications
- Classroom blogs/websites
- Annual Title 1 meeting

Educate teachers, Title 1 staff and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1118 (e) (3)

- Spring Lake Intermediate School values and respects parent involvement in the school community. Parent involvement will be part of the professional development plan. Professional development funding is available for staff to attend workshops, webinars, and/or online education and implement new ideas for effective parent communication. When situations occur that involve students or the welfare of the entire school community, parental input will be solicited.

Coordinate parent involvement activities with other programs: 1118 (e) (4)

- Spring Lake Intermediate School will work to coordinate programs to ensure success for all:
  - Parent Volunteers
  - Fall Open House
  - Parent Club

Inform parents of school and parent programs in a timely and practical format in a language they can understand: 1118 (e) (5)

- To ensure that all parents are informed in a timely and user-friendly manner, Spring Lake Intermediate School will provide:
  - School Newsletter/Classroom Newsletters/District Newsletters written in a language parents can understand.
  - Personal Communication: Through conferences, phone calls, and formal and informal face-to-face meetings.

Provide support for parental involvement at their request: 1118 (e) (14)

- Spring Lake Intermediate School will make every effort to accommodate parent requests to ensure students and parents individual needs are met:
  - Make every effort to accommodate parent requests to ensure students and parents individual needs are met in order to foster more positive parent involvement
Part IV: Accessibility

Parent involvement activities accessible to all parents, including those with disabilities and parents who use English as their second language:

Spring Lake Intermediate School will provide:

- Flexible meeting times
- Home Visits from Social Worker when appropriate
- Handicapped Accessible Facilities
- Phone Conferences
- School Newsletter/Classroom Newsletters/District Newsletters written in a language parents can understand
- Collaboration with community agencies; i.e., Tri-Cities Ministries