

The following CCSS’s are embedded throughout the year, and are present in all units applicable:

CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.K.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.K.1b Continue a conversation through multiple exchanges.

CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-Literacy.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-Literacy.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

CCSS.ELA-Literacy.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.

Unit/ Essential Question	CCSS	Learning Target	Resources/ Mentor Texts	Assessment
Unit 1 Launching the Writers Workshop	<p><u>CCSS.ELA-Literacy.W.K.2</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><u>CCSS.ELA-Literacy.W.K.3</u> Use a combination of drawing, dictating, and writing to narrate a single event or several</p>	<p>I can tell you what I am writing about and give you some information about my topic through my pictures or my words.</p> <p>I can put a story together about one thing or a couple of things and tell you about</p>	Lucy Calkins Units of study book 1.	<p>On-demand writing assessment (Lucy Calkins assessment section in beginning of unit and again at the end of the unit)</p> <p>One-on-one conferencing with students.</p>

<p>Unit 2 Writing for Readers</p>	<p>loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>CCSS.ELA-Literacy.W.K.5</u> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><u>CCSS.ELA-Literacy.W.K.6</u> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><u>CCSS.ELA-Literacy.W.K.7</u> Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>CCSS.ELA-Literacy.W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>CCSS.ELA-Literacy.W.K.3</u> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p> <p><u>CCSS.ELA-Literacy.W.K.5</u> With guidance</p>	<p>the event in order.</p> <p>I can add details to my story with the help of others.</p> <p>I can use different tools to help me publish my writing.</p> <p>I can work with my friends to write or to do research.</p> <p>I can remember information about something I did, or gather information to answer a question.</p> <p>I can put a story together about one thing or a couple of things and tell you about the event in order.</p> <p>I can add details to my story with the help of others.</p>	<p>Lucy Calkins Units of study book 2</p>	<p>On-demand writing assessment (Lucy Calkins assessment section in beginning of unit)</p> <p>One-on-one conferencing with students.</p>
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<p>Unit 3 How-to Books</p>	<p>and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><u>CCSS.ELA-Literacy.W.K.6</u> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><u>CCSS.ELA-Literacy.W.K.7</u> Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>CCSS.ELA-Literacy.W.K.2</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p><u>CCSS.ELA-Literacy.W.K.5</u> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><u>CCSS.ELA-Literacy.W.K.6</u> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><u>CCSS.ELA-Literacy.W.K.7</u> Participate in</p>	<p>I can use different tools to help me publish my writing.</p> <p>I can work with my friends to write or to do research.</p> <p>I can tell you what I am writing about and give you some information about my topic through my pictures or my words.</p> <p>I can add details to my story with the help of others.</p> <p>I can use different tools to help me publish my writing.</p>	<p>Lucy Calkins Units of study book 3</p>	<p>On-demand writing assessment (Lucy Calkins assessment section in beginning of unit)</p> <p>One-on-one conferencing with students.</p>
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<p>Unit 4 Persuasive Writing of all kinds.</p>	<p>shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><u>CCSS.ELA-Literacy.W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> <p><u>CCSS.ELA-Literacy.W.K.1</u> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).</p> <p><u>CCSS.ELA-Literacy.W.K.5</u> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><u>CCSS.ELA-Literacy.W.K.6</u> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p> <p><u>CCSS.ELA-Literacy.W.K.8</u> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question</p>	<p>I can work with my friends to write or to do research.</p> <p>I can remember information about something I did, or gather information to answer a question.</p> <p>I can tell you what I think about a book by telling you about it, writing about it or drawing a picture.</p> <p>I can use different tools to help me publish my writing.</p> <p>I can work with my friends to write or to do research.</p> <p>I can remember information about something I did, or gather information to answer a question.</p>	<p>Lucy Calkins Units of study book 4</p>	<p>On-demand writing assessment (Lucy Calkins-assessment section in beginning of unit and again at the end of the unit)</p> <p>One-on-one conferencing with students.</p>
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