



January 29<sup>th</sup>, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Spring Lake Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability (AYP) and teacher quality. If you have any questions about the AER, please contact Ben Lewakowski for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.springlakeschools.org/publications/annual-education-report> or you may review a copy from the Intermediate School office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Spring Lake Intermediate is a Reward School.

A challenge for our school is to maintain the high level of student success in reading and math, while finding the appropriate amount of time to address science and social studies instruction.

State law requires that we also report additional information:

1. **Process for Assigning Pupils to the School**—Students come to Spring Lake intermediate School by virtue of living within the boundaries of the Spring Lake Public School District. Students are promoted to our school from both Holmes and Jeffers Elementary. Our school also participates in Schools

of Choice/Resident District Release, as outlined by Spring Lake School Board Policy.

2. The Intermediate School continues to make Adequate Yearly Progress toward achieving its goals in reading and mathematics.
3. **Specialized Schools**–Spring Lake Intermediate School students identified as having handicaps that make it inappropriate to receive instruction within the local district are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District or a neighboring school. These programs include: Autism, Severely Emotionally Impaired, Trainable Mentally Impaired, Severely Mentally Impaired, Severely Multiply Impaired, Infant, Preschool and elementary, Physically and Otherwise Health Impaired, Oral Communication, and Total Communication Program. The goal of all specialized programs is to facilitate the child's growth physically, mentally, and emotionally to the maximum extent possible. Many of these programs are available from infancy through early adulthood. The decision to place a child in any special education program is made by the Individualized Educational Plan Committee (I.E.P.C.), which includes at least one of the child's parents, a teacher, diagnostic personnel, and school administrative input.
4. Information regarding the core curriculum of Spring Lake Intermediate School is available on the Spring Lake Public School website.
5. **Aggregate Student Achievement Results**-Spring Lake Intermediate School participates in the MEAP/M-STEP each year. The following are the most recent results:

*Percentage of Students Proficient in 5<sup>th</sup> Grade:*

ELA	2014: 72%	2015: 70%
Math	2014: 42%	2015: 64%
SS	2014: 17%	2015: 55%

*Percentages of Student Proficient in 6<sup>th</sup> Grade:*

ELA	2014: 60%	2015: 79%
Math	2014: 40%	2015: 66%

6. **Parent/Teacher Conferences**-Spring Lake Intermediate School had an "in-person" attendance rate for Parent/Teacher Conferences of 98% in the Fall and 96% in the Spring.

Spring Lake Intermediate School will continue to stay focused on high academic standards. Our high academic accomplishments, coupled with programs that challenge all students at their academic level and a variety of co-curricular experiences, makes Spring Lake Intermediate School a wonderful place to learn!

Sincerely,  
SPRING LAKE INTERMEDIATE SCHOOL

  
Ben Lewakowski  
Principal