



SPRING LAKE

PUBLIC SCHOOLS

Holmes Elementary
426 E. River St.
Spring Lake, MI 49456

www.springlakeschools.org

February 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Holmes Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sandra Smits, Holmes Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site MI School Data website www.springlakeschools.org/publications/annual-education-report, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Reward School for 2015-16.

The keys challenges for Holmes as we looked at data were some math concepts and nonfiction reading skills. Our school improvement plan addresses these issues with strategies that can be implemented at each grade level. We have interventions in both reading and math. Our school also continues to progress monitor and use other important data to drive discussions about curriculum. These strategies and use of data also allow us to continue to focus on student achievement and close the gaps we are noticing.

State law requires that we also report additional information.

1. Assigning Pupils to the School- Spring Lake has two K-4 elementary schools. Students are assigned by boundaries which were established many years ago. There is a certain amount of fluidity and flexibility in the assignment of schools based on parent preference and availability of space. Approximately 15% of Holmes students are non-residents of the district.

2. The Status of the 3-5 Year School Improvement Plan- Each year the staff at Holmes spends time working on and improving the implementation of curriculum and strategies used to help Holmes Elementary School students succeed. We have core subject goals in our school improvement plan that helps us focus our efforts. We are constantly reviewing those goals as a building and adjusting our teaching and practices to obtain those set goals. The school improvement plan can be viewed on the District web site or they are available from your school principal.

3. Specialized Schools- Some Spring Lake Public Schools students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District and/or Spring Lake Public Schools. The decision to place a student in any special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.

4. Core Curriculum- Spring Lake Public Schools adhere to the state curriculum and have aligned curriculum with the Common Core State Standards. The core curriculum standards in all content areas are available from the Curriculum Director or building principal.

5. Aggregate Student Achievement Results - Holmes Elementary third and fourth grades participate in the MSTEP each year.

Percentage of Students Proficient in 3rd Grade				
ELA	2015-16 MSTEP	80%	2014-15 MSTEP	83.9%
Math	2015-16 MSTEP	81.1%	2014-15 MSTEP	79.6%
Percentage of Students Proficient in 4th Grade				
ELA	2015-16 MSTEP	82.3%	2014-15 MSTEP	95.1%
Math	2015-16 MSTEP	75%	2014-15 MSTEP	57.1%
Science	2015-16 MSTEP	33.3%	2014-15 MSTEP	35.7%

6. Parent/Teacher Conferences - Parent/Teacher Conferences- 99.1% of our students were represented by at least one parent/guardian at both the fall and spring Parent Teacher conferences. Holmes continues to enjoy a strong positive relationship with parents and the larger community . Volunteer hours exceed 1,800 annually.

Spring Lake students' performance continues to exceed state standards in every assessed area, yet we raise the bar as goals are met. Frequent evaluation of practice along with focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the student's high levels of achievement.

HOLMES ELEMENTARY SCHOOL

Sandra Smits
Principal