



# SPRING LAKE

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## PUBLIC SCHOOLS

Jeffers Elementary School  
16031 144th Ave.  
Spring Lake, MI 49456-9544  
[www.springlakeschools.org](http://www.springlakeschools.org)

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Jeffers Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Shelley Peets for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.springlakeschools.org/publications/annual-education-report> or you may review a copy from the office at Jeffers.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did change their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was has not been given one of these labels.

One of our key challenges this past year was our student achievement in the area of reading. For the second year we implemented a Reading Coach at the 4th grade level to work with teachers in the area of reading and writing. Our challenge has been to implement best practise instruction in the using the Lucy Calkins Reading and Writing Units of Study.

State law also requires that we also report additional information:

**Student Assignment** – Spring Lake has two Kindergarten-4th grade elementary schools. Students are assigned by boundaries which were established many years ago. There is a certain amount of flexibility in the assignment of schools based on parent preference and availability of space. Each building has approximately 450 students with 18% of them being non-residents.

**Core Curriculum** – Spring Lake Public Schools adheres to the state core curriculum with the Common Core State Standards. The Common Core curriculum standards in all content areas are available from the building principal.

**School Improvement** – The members of the Jeffers School Improvement Team met throughout the school year in implementing the 3-5 year school plan. Our goals focus on individual student success at all levels. This coming school year we will continue to implement the strategies, activities and interventions in all core content areas in order to meet our annual goals.

**Specialized Schools** – Some Spring Lake Public Schools students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Area Intermediate School District and/or Spring Lake Public Schools. The decision to place a student in any special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program.

**Aggregate Student Achievement Result** – You can view our results on the MI School Data at <https://goo.gl/p9Cac1>

**Parent-Teacher Conferences** – 100% of our students were represented by at least one parent/guardian at both the fall and spring Parent Teacher Conferences. We believe strongly that parents and community members are an important piece of student success, and we rely on and are thankful for our many adult volunteers.

Spring Lake students' performance continues to exceed state standards in most areas assessed and we continue to raise the bar as goals are met. Frequent evaluation of practise along with focus on rigor and relevance yields the desired results. We appreciate our community's expectation for excellence and its partnership in producing the student's' high levels of achievement.

Sincerely,

**Shelley Peets**

Shelley Peets

Principal

Jeffers Elementary School

[speets@springlakeschools.org](mailto:speets@springlakeschools.org)