

Spring Lake Intermediate School

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August 15, 2011

Dear Parents and Community Members:

Re: School Annual Education Report (AER) Cover Letter

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Spring Lake Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Ben Lewakowski for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.springlakeschools.org/publications/annual-education-report> or you may review a copy from the Intermediate School office.

Since its inception in 1995, Spring Lake Intermediate School has reached AYP each year. While we will be pleased to have reached this important goal, we are continuously working to improve. The continued support of parents, staff, and our community in this effort is appreciated.

State law requires that we also report additional information.

1. **Assigning Pupils to the School**—Students come to Spring Lake intermediate School by virtue of living within the boundaries of the Spring Lake Public School District. Students are promoted to our school from both Holmes and Jeffers Elementary. Our school also participates in Schools of Choice/Resident District Release, as outlined by Spring Lake School Board Policy.
2. **3-5 Year School Improvement Plan**—This plan is available online at: http://www.advanced.org/parents_and_public/?m2m.
3. **Specialized Schools**—Spring Lake Intermediate School students identified as having handicaps that make it inappropriate to receive instruction within the local district are able to receive educational services at specialized schools and centers. The programs are operated by the Ottawa Are Intermediate School District or a neighboring school. These programs include: Autism, Severely Emotionally Impaired, Trainable Mentally Impaired, Severely Mentally Impaired, Severely Multiply Impaired, Infant, Preschool and elementary, Physically and Otherwise Health Impaired, Oral Communication, and Total Communication Program.
The goal of all specialized programs is to facilitate the child's growth physically, mentally, and emotionally to the maximum extent possible. Many of these programs

are available from infancy through early adulthood. The decision to place a child in any special education program is made by the Individualized Educational Plan Committee (I.E.P.C.), which includes at least one of the child's parents, a teacher, diagnostic personnel, and school administrative input.

4. **Core Curriculum**-Information regarding the core curriculum of Spring Lake Intermediate School is available from the principal at the school office.

5. **Aggregate Student Achievement Results**-Spring Lake Intermediate School participates in the MEAP each year. The following are the most recent results:

Percentage of Students Proficient in 5th Grade:

- ELA 2009: 99% 2009: 99%
- Math 2009: 99% 2009: 98%
- SCI 2009: 98% 2009: 96%

Percentages of Student Proficient in 6th Grade:

- ELA 2009: 99% 2009: 97%
- Math 2009: 93% 2009: 99%
- SS 2009: 98% 2009: 93%

6. **Parent/Teacher Conferences**-Spring Lake Intermediate School had an "in-person" attendance rate for Parent/Teacher Conferences of 98% in the Fall and 98% in the Spring.

Spring Lake Intermediate School will continue to stay focused on high academic standards. Our high academic accomplishments, coupled with programs that challenge all students at their academic level and a variety of co-curricular experiences, makes Spring Lake Intermediate School a wonderful place to learn!

Sincerely,
SPRING LAKE INTERMEDIATE SCHOOL



Ben Lewakowski
Principal